

## **TITLE I PARENT AND FAMILY ENGAGEMENT**

The Board of Education recognizes the obligations under Title I regarding the rights of parents/legal guardians to be fully informed and involved in plans relevant to their children who participate in programs and projects funded by Title I.

### **Parental/Legal Guardian Involvement**

The District shall ensure parental involvement in these programs and projects in the following ways (all statements regarding parents include legal guardians or those in parental relation):

1. Involving parents in the joint development of the Title I plan. Parent comments critical of the plan shall be submitted to the State Education Department each time the plan is filed.
2. Providing necessary coordination, technical assistance or other support needed to assist each Title I school in planning and implementing parent involvement activities (including joint study of how funds are spent, development of a written parental involvement plan and communication of such plan) to improve student performance.
3. Building each Title I school's and parents' capacity for strong parental involvement through implementing and encouraging participation in appropriate activities.
4. Coordinating and integrating parental involvement strategies under other programs and activities that encourage and support parents/legal guardians in more fully participating in the education of their child.
5. Conducting, in conjunction with parents, an annual evaluation of the content and effectiveness of the parental/legal guardian involvement policy.
6. Providing and periodically updating all policies and plans pertaining to parent involvement.
7. Assisting parents to help them better understand curricula, student achievement, standards, assessments and other relevant information.
8. Providing materials and training to help parents work with their children to effectively impact their academic achievement.
9. Educating District staff about the value and use of parental assistance.
10. Educating District staff on methods to reach out to, communicate with and work with parents as equal partners to build ties between parents and school.

(Continued)

**TITLE I PARENT AND FAMILY ENGAGEMENT** *(Continued)*

Each Title I school within the District shall establish building level school/parent involvement plans to include the following:

1. All parents of Title I students shall be invited to an annual meeting to inform parents of their schools' participation in Title I programs and the rights parents have under such programs.
2. Annual meetings regarding parent involvement shall be offered at flexible times and transportation, child care or home visits may be provided through the use of Title I funds.
3. Involving parents in an organized, ongoing and timely way in the planning review and improvement of Title I programs, including the review and editing of the parent involvement policy.
4. Providing timely information about programs to parents, including descriptions/explanations of curriculum assessment, expectations in terms of proficiency levels, opportunities for regular meeting when needed, and their rights regarding decision making about their child's program.
5. Developing a school-parent compact jointly with parents that include an understanding of shared responsibility for student success. Such a compact shall include:
  - a. a description of the schools' responsibility to provide high quality learning, curriculum and instruction in a supportive and effective learning environment.
  - b. a description of the ways in which each parent will be responsible for supporting their child's learning such as monitoring attendance and homework and by participating in their child's classroom and other school activities
  - c. a statement addressing the importance of communication between teachers and parents on an ongoing basis including, but not limited to, annual parent teacher conferences and volunteer opportunities.

**Comparability of Services**

The District will ensure equivalence among its schools of the same grade span and levels of instruction with regard to teachers, administrators, and auxiliary personnel, as well as equivalence in providing curriculum materials and instructional supplies in Title I programs.

Title I of the Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act of 2015  
20 USC §§ 6318 and 6321  
34 CFR Parts 74-86, 97-99, and 200

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